

CAREER OBJECTIVE

To obtain a role as an Assistant Superintendent for Curriculum, Instruction and Assessment

CERTIFICATIONS

Permanent Certification- School District Administrator, August, 2004

Permanent Certification- Special Education K-12 September, 1999

EDUCATION

St. John's University, Oakdale, N.Y.

Doctor of Education, Educational Administration and Leadership, May, 2014

Touro College, New York, N.Y.

Master of Science, School Administration and Supervision, September, 2004

West Virginia University, Morgantown, W.V.

Master of Arts, Special Education, 1995

West Virginia University, Morgantown, W.V.

Bachelor of Science, Secondary Education, English, 1994

SELECTED PUBLICATIONS

Thompson, Samuel M.. (2014). *An Analysis of School District Consolidation of Nassau County, Long Island, New York*. St. John's University(New York), School of Education, ProQuest, UMI Dissertations Publishing, 2014. 3580988.

HONORS

U.S. News & World Report- 2021 Best High Schools Distinction- Farmingdale Senior High School earned high National and metro-area rankings in 2021 Best High Schools

St. John's University Doctoral Research Symposium- Speaker/Presenter, March 2014

Who's Who Among America's Teachers- National recognition for dedication in the field of education, 2002

Phi Delta Kappa - Member

WORK EXPERIENCE

Farmingdale Public Schools, Farmingdale, N.Y.

Principal, Farmingdale High School- August 2016- Present

- Established a vision of opportunities & access for all learners through rigorous & challenging pathways
- Leadership Team Chairperson- Implemented a process for data analysis of PSAT data sets to review student achievement and skills relative to regional and comparator districts for data context; Review grading practices across curriculum areas; collaboration on a plan and implementation for RULER SEL program
- Implemented school wide PSAT Day for grades 9-11 to establish empirical data on student skills and inform curriculum and instructional gaps
- Implemented real time authentic academic supports and interventions such as Learners Access Unique New Channels for Help(LAUNCH)
- Developed a plan for professional development and curriculum writing to implement new courses at Farmingdale High School such as AP Capstone Seminar and Research

Herricks Public Schools, New Hyde Park, N.Y.

Principal, Herricks High School- August 2015- August 2016

- Chairperson of Leadership Team- Supervise and collaborate with district administrators on Leadership Team to develop, revise, and evaluate curriculum and district learning goals
- Developed a plan for the implementation of a later start to the high school day
- Board of Education High School Liaison- Conducted two Board of Education presentations which led to the approval and implementation of a later start to the high school day
- 2016-17 Budget- Prepared an annual budget for the high school and varied department needs
- Data Inquiry- Established a data inquiry team to gather and analyze student achievement and curricular trends from NWEA, OECD PISA for Schools and Regents assessment data
- Supervise Attendance Procedures- Implemented a new process for faculty and staff attendance where sign-in procedures along with the AESOP system were initiated at the high school this school year

Farmingdale Public Schools, Farmingdale, N.Y.

Assistant Principal, Farmingdale High School- August 2007- 2015

- Programming- Assist in construction of the **master schedule** for high school staff and students
- Annual Professional Performance Review Committee- Implement and review state regulations for teacher evaluation and confer on related changes
- Professional Development Planning- Administrative liaison to district-wide committee for professional development opportunities for all faculty; scheduling and formatting staff development
- Building Safety Committee Chairperson- Plan and organize evacuation drills and emergency response plans; assess and implement school safety procedures
- Staff Supervision- Conduct teacher daily observations and annual evaluation reports using Charlotte Danielson's *Rubric for Teaching*

State University of New York at Old Westbury, Old Westbury, N.Y.

Adjunct/Associate Professor- EDU 6901- Applied Learning Practicum – Student Teaching: English 7-12- Spring 2021-Present

- Field supervisor/university supervisor for student teachers with school-based teaching experiences under the guidance of a cooperating teacher at each school. The seminar includes mentored teaching in order to prepare student teachers to teach effectively both at the middle and high school levels. provide ongoing formative evaluations in close collaboration with the student. Student teachers meet with the university supervisor in a weekly seminar throughout the semester.

St. John's University, Queens, N.Y.

Adjunct/Associate Professor- EDU 5571- Administrative Leadership and Planned Change- Fall 2014

- The course focuses on the various roles- e.g. administrative, supervisory, instructional, moral, and political, of building-level leaders to promote and sustain school success and improvement

Baldwin Union Free School District, Baldwin, N.Y.

Secondary Summer School Principal, Grades 6-12 – Summer 2007

Dean of Students, Baldwin Middle School– August 2004 - 2007

- Conducted investigations and establish disciplinary consequences for infractions against the school wide code of conduct; Prepare monthly suspension reports for State Education Department
- Staff Supervision- Administrative liaison for Home and Careers Department- Observe and evaluate untenured staff; Conducted department meetings, and prepare annual budget requests

Island Trees School District, Levittown, N.Y.

High School Teacher - September 1996 – June 2004

- Instructed students with a variety of academic levels, and co-taught English inclusion classes including English 10RP, and English 12

Coach- September 1996 – June 2004

- H.S./M.S. Wrestling; M.S. Spring Track

ADDITIONAL DISTINCTIONS AND PROFESSIONAL INVOLVEMENTS

- **RULER**- Spring 2021- Completed a 14-hour program offered by the Yale Center for Emotional Intelligence
- **Executive Board- Farmingdale Association of Administrators and Supervisors**- 2012-Present
- Speaker/Presenter at the Edscape Conference- October 2014
- Speaker/Presenter at the LIASCD Annual Fall Conference- October 2014
- Speaker/Presenter at the St. John's University Doctoral Research Symposium- March 2014

COMPUTER EXPERIENCE

- Certified Blackboard Online Instructor
- S.P.S.S. Statistical Software Program

References available upon request