

Three bright green apples are arranged on a white surface. One apple is in the foreground, slightly to the right, showing its stem. Two other apples are behind it, one to the left and one to the right. The background is white, and the bottom of the image has a solid green horizontal band.

Family and Consumer Science Cyclical Review

The Committee

- Maddalena Graziosi – Middle School
- Margaret Hill – High School
- Karen Mach – Middle School
- Donna Prager – High School
- Joan Scharf – High School
- **Chairpersons**
- Richard Miskiewicz – Asst. Principal, B.S.H.S.
- Samuel M. Thompson – Dean, B.M.S.



Overview

- Began meeting in October of current school year
- Worked as a 6-12 department
- Revised spreadsheet format for state curriculum and Home and Careers course outlines for readability
- Courses were reviewed to analyze the addition of current trends and topics (ie. anti-bullying and teenage obesity)



Looking Back- Progress Since Last Review

- Revise the current Middle School curriculum to ensure that all standards are addressed by the end of grade 7
- The Middle School and High School Guidance Departments continue to conduct articulation meetings with regard to course content and “real life” skills
- Courses have been revised and updated to include the most current information available



Scope and Sequence

- Develop, review and update scope and sequence chart for grades 6-12
- Align the curricula to the standards, including Renaissance Home and Careers 6th grade
- Scope and sequence chart for grades 6-12 courses is provided



Current Status

- All students are exposed to all New York State standards
- Continue to monitor our curriculum as it is impacted by future changes in state mandates and/or local needs, such as teenage obesity, anti-bullying, and identity theft



Short-term Recommendations

- The department should be renamed Family and Consumer Sciences by '07-'08 school year
- Review middle school kitchen facilities in rooms 125, 123 and 121 for updating, sanitizing and efficiency



Long-term Recommendations

- Continue articulation between the Middle School and High School
- Analyze the effectiveness of new topics such as teenage obesity, anti-bullying, and identity theft



Additional Topics/Courses in the Family and Consumer Science Curriculum

New Topics:

Anti-Bullying, 6-8

Teenage Obesity, 6-8

Identity Theft – Independent Living – High School

New course:

Fashion Design and Illustration – High School

