Course Synthesis
EDU 5105-Human Development in Cross-Cultural Perspective
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EDU 5105 reminded our cohort if to place multiculturalism and racial and cultural

competence at the forefront of teacher education programs. It is also critical that professional

development initiatives don't deprive our children of the enriched, equitable, rigorous education

they are entitled to. Educational leaders must stand up for all students, demonstrate courage, and

take risks by moving beyond awareness of multiculturalism and racial and cultural competence

in American education. It is vital that all design and implementation decisions regarding

education in the 21st century take into consideration the success of marginalized racial/ethnic

groups and students' and teachers' understanding of cultural, social, and political inequities. The

importance for educators to think deeply about how their attitudes and actions shape classroom

communities and school cultures is imperative. Educators are called upon to embrace students

from all backgrounds and they must be committed to understand, support, guide, and encourage

them. Whether White people intend to or not, they must grasp that many beliefs are taken for

granted, they must be sensitive to the reality of White privilege, and the sense of entitlement that

results in order to revolutionize the disparities in American education.

As a result of participating in this course, perspectives about the concept of "white

privilege" have been highlighted. Educators must think deeply about how their attitudes and

actions shape classroom communities and school cultures, both implicitly and explicitly.

Educators are called upon to embrace students from all backgrounds and they must be committed

to understand, support, guide, and encourage them. The lessons learned and the awareness that

cultivated from contributing in this course will blanket us with support as we work with students, families, and school communities of all racial and ethnic backgrounds.